



**STANDARDS & PROCEDURES  
WORKSHEET**

<b>Department or Subject:</b>	Language Arts, Drama, Mathematics
<b>Teacher(s):</b>	Anna Maria Loggia
<b>Cycle and Level</b>	Cycle 2 Year 1
<b>School Year:</b>	2018 - 2019

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p><b>Language Arts:</b></p> <ul style="list-style-type: none"><li>• Uses language to communicate and learn</li><li>• Reads and listens to spoken, written and media texts</li></ul> <p><b>Drama:</b></p> <ul style="list-style-type: none"><li>• To develop their oral speaking skills, confidence in front of a group as well as imagination and creativity</li></ul> <p><b>Mathematics:</b></p> <ul style="list-style-type: none"><li>• Uses mathematical reasoning</li></ul>	<ul style="list-style-type: none"><li>• Participation</li><li>• Home reading</li><li>• Daily 5</li><li>• Reading comprehension tests</li><li>• Spelling lists/tests</li><li>• Class work/ homework</li><li>• Rubrics/ checklist</li><li>• Quizzes and tests</li><li>• Oral presentations</li></ul> <ul style="list-style-type: none"><li>• Role-playing</li></ul> <ul style="list-style-type: none"><li>• In class assignments</li><li>• Homework</li><li>• Quizzes and tests</li><li>• Participation</li></ul>	<ul style="list-style-type: none"><li>• Throughout the term by message in the agenda, by telephone call or in person</li><li>• Check and sign agenda if there are messages</li><li>• Sign tests and return</li><li>• Progress report</li><li>• Report card</li></ul>

<b>Communication to Students and Parents</b>	<b>Other</b>
	Each term will consist of different competencies being evaluated.

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation</b>	<b>General Timeline</b>
<p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• Reads and listens to spoken, written and media texts</li> <li>• Produces written and media texts</li> </ul> <p><b>Drama:</b></p> <ul style="list-style-type: none"> <li>• To develop their oral speaking skills, confidence in front of a group as well as imagination and creativity</li> </ul> <p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Solves a situational problem</li> <li>• Uses mathematical reasoning</li> </ul>	<ul style="list-style-type: none"> <li>• Participation</li> <li>• Home reading</li> <li>• Daily 5</li> <li>• Reading comprehension tests</li> <li>• Spelling lists/tests</li> <li>• Class work/ homework</li> <li>• Rubrics/ checklist</li> <li>• Book reports</li> <li>• Writing activities (Media texts and posters)</li> <li>• Quizzes and tests</li> </ul> <ul style="list-style-type: none"> <li>• Role-playing</li> <li>• Reader's Theatre</li> <li>• Plays</li> </ul> <ul style="list-style-type: none"> <li>• In class assignments</li> <li>• Homework</li> <li>• Quizzes and tests</li> <li>• Participation</li> </ul>	<ul style="list-style-type: none"> <li>• Throughout the term by message in the agenda, by telephone call or in person</li> <li>• Check and sign agenda if there are messages</li> <li>• Sign tests and return</li> <li>• Report card</li> </ul>
<b>Communication to Students and Parents</b>	<b>Other</b>	
	Each term will consist of different competencies being evaluated.	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p><b>Language Arts:</b></p> <ul style="list-style-type: none"> <li>• Reads and listens to spoken, written and media texts</li> <li>• Produces written and media texts</li> </ul> <p><b>Drama:</b></p> <ul style="list-style-type: none"> <li>• To develop their oral speaking skills, confidence in front of a group as well as imagination and creativity</li> </ul> <p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Solves a situational problem</li> <li>• Uses mathematical reasoning</li> </ul>	<ul style="list-style-type: none"> <li>• Participation</li> <li>• Home reading</li> <li>• Daily 5</li> <li>• Reading comprehension tests</li> <li>• Spelling lists/tests</li> <li>• Class work/ homework</li> <li>• Rubrics/ checklist</li> <li>• Book reports</li> <li>• Writing activities (Media texts and posters)</li> <li>• Quizzes and tests</li> </ul> <ul style="list-style-type: none"> <li>• Role-playing</li> <li>• Reader's Theatre</li> <li>• Plays</li> </ul> <ul style="list-style-type: none"> <li>• In class assignments</li> <li>• Homework</li> <li>• Quizzes and tests</li> <li>• Participation</li> </ul>	<ul style="list-style-type: none"> <li>• Throughout the term by message in the agenda, by telephone call or in person</li> <li>• Check and sign agenda if there are messages</li> <li>• Sign tests and return</li> <li>• Report card</li> </ul>
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other</b>
	CAT 4	Each term will consist of different competencies being evaluated.

<b>First Written Communication (Progress Report)</b>	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2018.
<b>First Report Card</b>	This report card will cover the period from August 28 to November 14, 2018 and will count for 20% of the final mark for the year.
<b>Second Report Card</b>	This report card will cover the period from November 15, 2018 to February 22, 2019 and will count for 20% of the final mark for the year.
<b>Third Report Card</b>	This report card will cover the period February 25 to June 21, 2019 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams,